

## **PROTOCOL FOR CONDUCTING ONLINE CPE UNITS ACROSS AND WITHIN ANZACPE ASSOCIATIONS**

In the spirit of professional courtesy and collegial collaboration:-

1. Supervisors must have full accreditation as Clinical Pastoral Educators or Clinical Pastoral Education Consultants with an ANZACPE member Association
2. The online units will be accredited by the Association of which the online Educator is a member.
3. Prior to accepting an inter-association applicant into an online unit, the Educator will ascertain from the applicant if they have researched their own state association's CPE offerings for the time period being applied for and clarify the reasons for them seeking an online CPE place. This is not to deter them from applying, but to check their awareness of their options.
4. Each applicant who is applying for an inter-association online unit will complete the inter-association Application form located on the ANZACPE website along with all other application requirements as stipulated by the CPE Centre.
5. Each applicant who is applying for an inter-association online CPE unit will be asked to address the following questions:
  - a) Have you applied for a CPE unit within your own ANZACPE Association?
  - b) What is your reason for applying for an inter-association unit of CPE?
  - c) If you were not accepted in another CPE unit, what were the recommendations offered to you?
6. The applicant must already be employed or have a significant volunteer commitment in pastoral/spiritual care
7. The applicant must have access to a supportive presence at their placement site e.g. site manager, to liaise with if difficulties arise
8. Once the inter-association application form is received by the CPE Centre Director, the CPE Centre Director will notify the 'home' member Association of the application, along with the reason given for undertaking an inter-association CPE unit.
9. It is recommended that if possible the mode of delivery will be the same for all CPE participants e.g. either all on Zoom or all in person